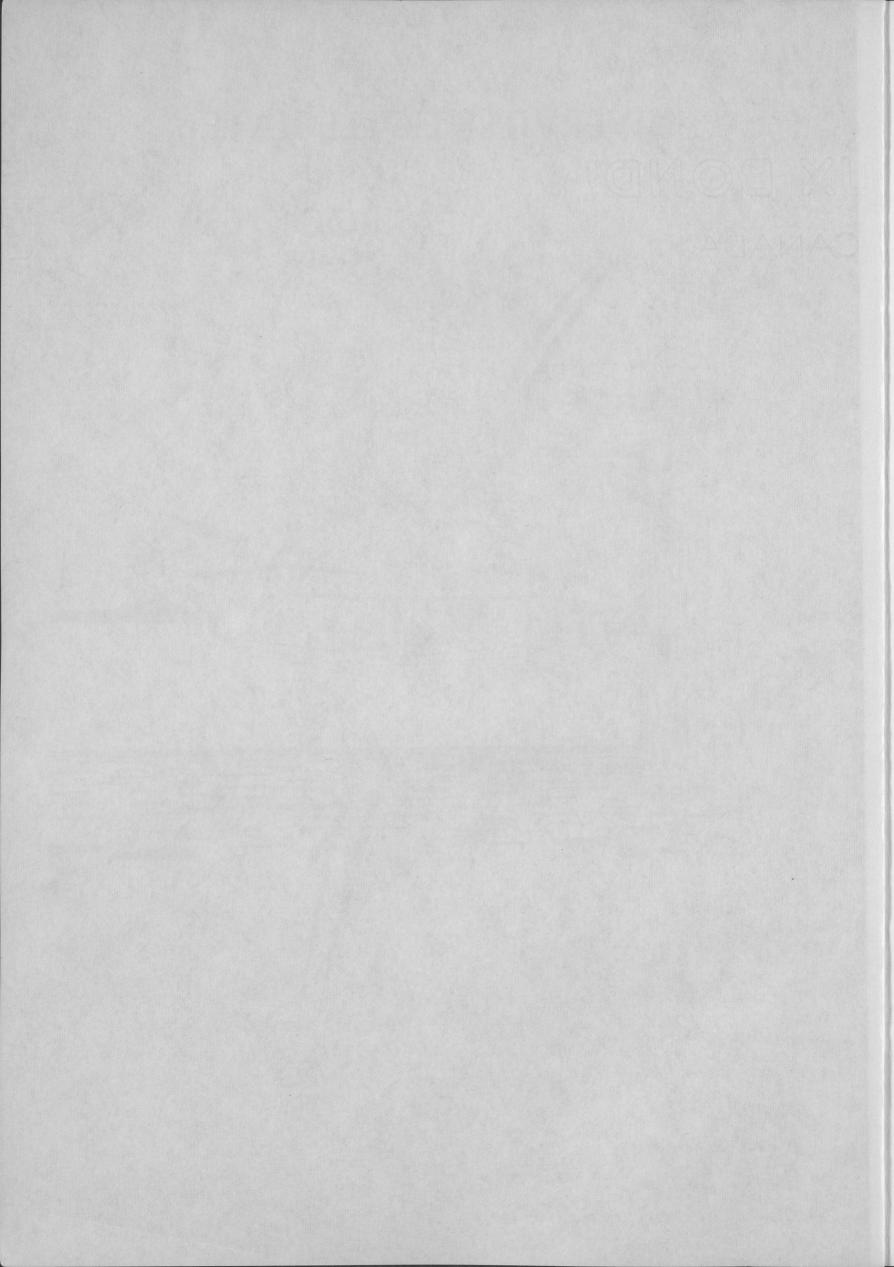


## NIVERVILLE COLLEGIATE

PRESENTS

YEARBOOK '63

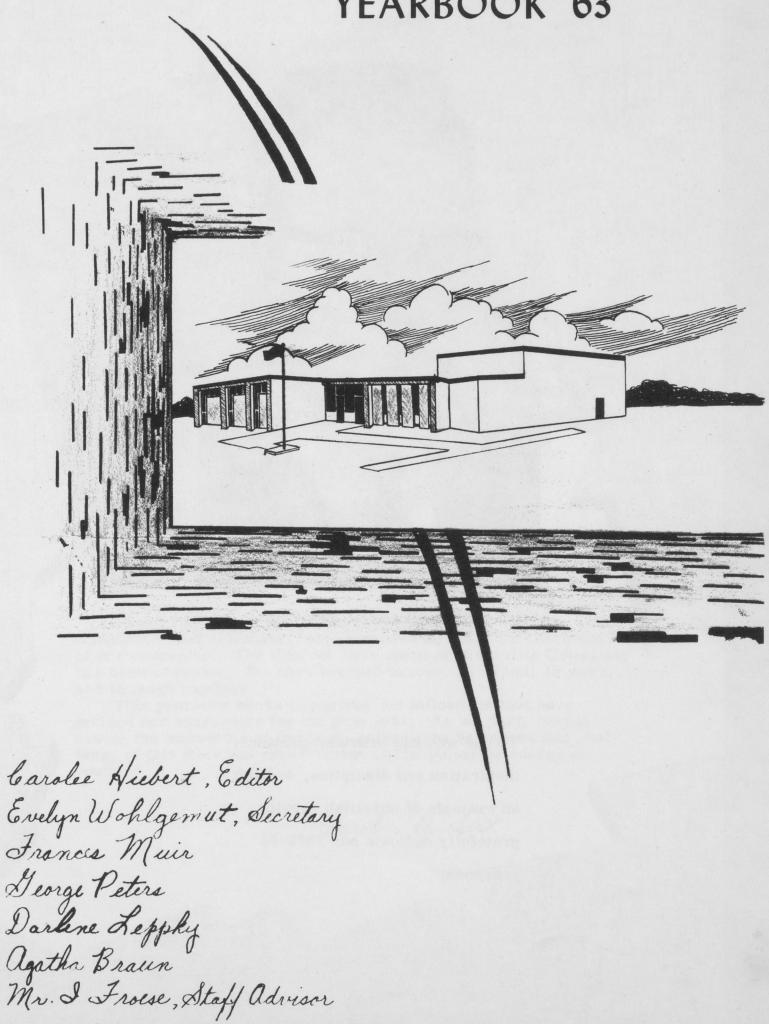




### NIVERVILLE COLLEGIATE

**PRESENTS** 

YEARBOOK '63

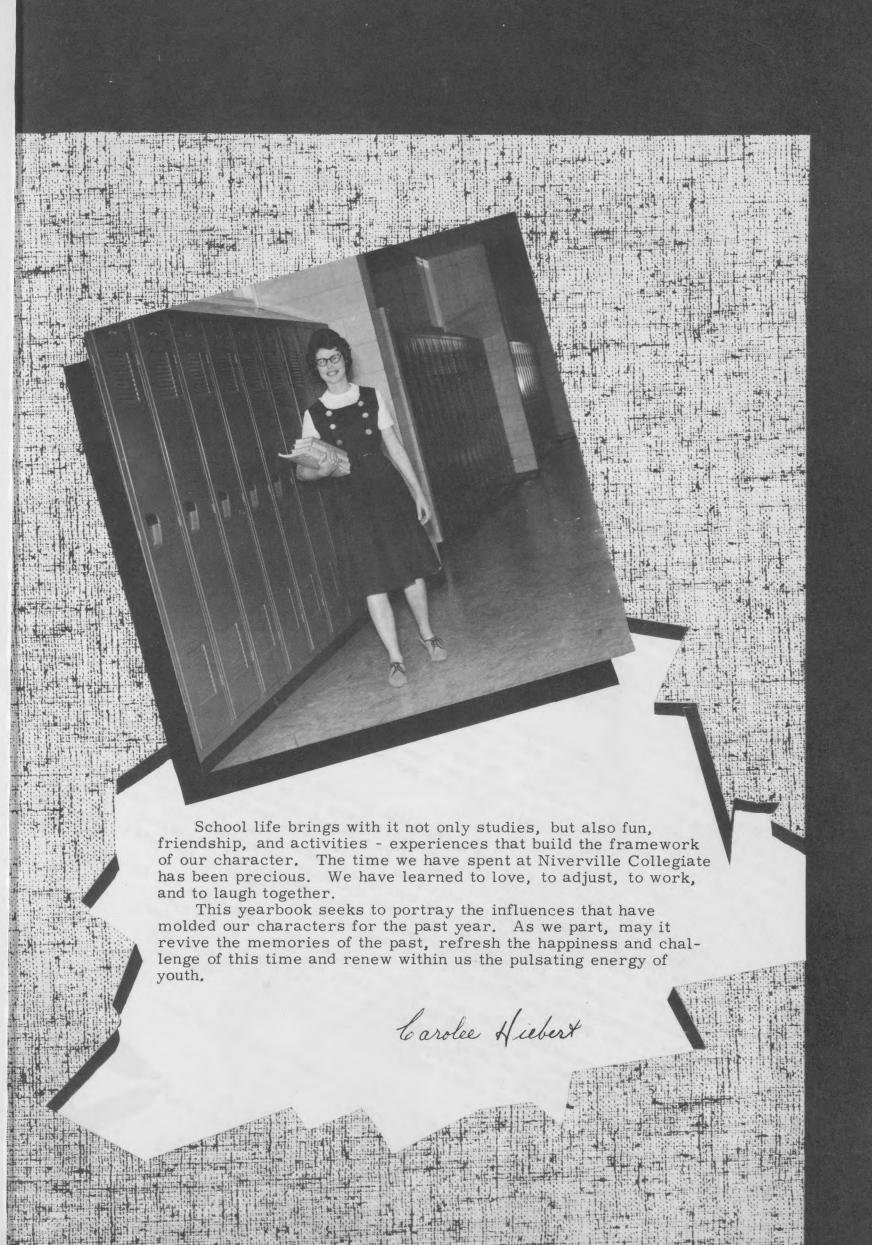


## **DEDICATION**



MR. VERNON REIMER

To one who has provided guidance, inspiration and discipline, and left an example of unselfish service, we gratefully dedicate our 1962-63 yearbook.



## PRINCIPAL'S MESSAGE

Niverville Collegiate



Phone DU 8. 4496 All experience is an erch wherethrough margin fades

All experience is an erch whose mergin fades

Gleams that untravelled when I move."

For ever and for ever when I move." "All experience is an arch wherethrough whose man As we look back on the past school year we remember many ld then appropriate and sorrow. We then appropriate the lessons for ourselves. Then we have gained in experience and the lessons for ourselves. on our experiences if we take time have in our understanding one is responsible

Then we have in our understanding responsible

the lessons for our work one's horizons; each one is responsible

we will progress to stretch one's horizons; we will progress in our work and broaden in our understanding. Each one of understanding and broaden in our understanding beyond the utmost one of understanding star, beyond the utmost one of understanding and income understanding the utmost one of understanding and income of understanding and income of understanding and understanding the utmost one of understanding and income of understanding and understanding an if one is horizons are knowledge like a sinking star, beyond the utmost bound of human thought. bound or numer the form the first school are living in a fast noving age and the form the fast noving age and your parents and obtaining a high school are living in a fast noving age of the fast noving age and your parents in obtaining a high school are living in a fast noving age and your parents and obtaining a high school are living in a fast noving age and your parents and obtaining a high school are living in a fast noving age and your parents and obtaining a high school are living and obtaining a high school are living and obtaining a high school are living and obtaining and obtaining a high school are living and obtaining and obtaining a high school are living and obtaining and obtaining a high school are living and obtaining and obtaining a high school are living and obtaining and obtaining a high school are living and obtaining a high school are living and obtaining and obtaining a high school are living and obtaining and obtaining a high school are living and living a high school are living a high school are living and living a high school are living and living a high school are living and living a high school are living a high school ar Vour perents and obtaining a high who we are the best while the iron is hot, north and hardly be who can crommell, north and hardly be who can crommell, north and hardly be who to the works and best in the works and best in the works and the works are thinks of the whole are the while the iron is not in the works of the works are the while the iron is not in the works of the work The final examinations will not measure all that you have gained in school the many opportunities and the many opportunities are the past year. The final examinations will not measure all that you have gained in school that the many opport it it is and to have activities achool experience. The will also have developed for the year.

The hast year other add to you other during the course of have developed for the will also have accourse that year, and towards each towards are activities and towards are activities and towards and towards are activities and towards are activities and the course of the towards are activities and towards are activities and towards are activities and the past year. the hope of every and is to develop codness, faith, meekness, and temperance toward your work attomate on is to develop codness, faith, meekness, and temperance toward your work and is to develop codness, faith, meekness, and temperance toward your work and is to develop codness, faith, meekness, and temperance toward your work attomate of the peace, and the peace of the peace, and the peace of the peace, and the peace of the ultimate in education is to develop Christian character and virtue temperance.

ultimate in education is gentleress, goodness, faith, meekness, the demands of our times.

peace, ill the qualities which will make us equal To the graduates As you look to the future, aim high. As you work years to come. To the graduates I wish much success in the June Examinations and in the future, as would work that you the future, uprightness of that you integrity mind and life by, this you with in your life by, this you will build your life by, the foreity will build your life by, the toward the Vision heart this you will build your life by, will become in your heart will become. May the pages of this annual be a pleasant reminder of our the pages of in the Niverville Collegiate. SCHOOL DIVISION NO. will become.

c R

#### STAFF

Mr. Henry Toews, B.A., B.Ed.

Teaching experience -- 8 years. On staff -- 1 year. Subjects:

XII - Chemistry, Physics, and Mathematics

XI - Physics and Chemistry X - Science IX - Health





Mr. Travis Reimer, B.A.

Teaching experience - 2 years. On staff - 2 years. Subjects:

XII - English

XI - History, Mathematics, Composition X - German, Geography, Physical Ed.

Mr. Isaac Froese

Teaching experience - 8 years. On staff - 3 years. Subjects:

XI - Literature, Guidance

X - Mathematics, Geography, HealthIX - Mathematics, Social Studies, Art





Miss Edith Wieler

Teaching experience - 1 year. On staff - 1 year. Subjects:

XII - German

XI - German

X - Composition, Typing

IX - German, Composition, Music

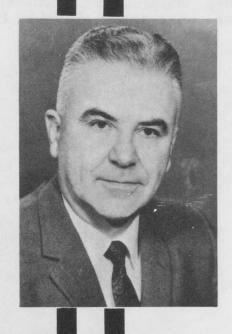
- Literature

#### SCHOOL BOARD AND INSPECTOR

#### OF HANOVER SCHOOL DIVISION NO. 15



STANDING: A.G.
Penner, Ben Fast,
Geo. T. Penner,
J. A. Martens.
SEATED: John J.
Peters, J. K.
Schellenberg,
Secretary - Treasurer; Albert Loewen.
Chairman; J. J.
Hildebrand, ViceChairman.



#### INSPECTOR'S MESSAGE

To the Graduates:

I feel honored in being asked to address a message to you at one of the really important moments of life.

School leaving is a special milestone in young lives. It is like the Golden Milestone set up in the Roman Forum by Augustus: from it roads lead everywhere.

Choose carefully the road that you will follow. Consider your capabilities. Consider the requirements of the profession or trade to which you are attracted.

Are your capabilities such as may enable you to travel with some distinction along the road you choose?

Don't be satisfied with the idea of "following" a profession or trade. Aim to be a leader--a contributor to life. Aim at being eminent among people who count. Make your ambition big enough to be a challenge to your powers.

Step out with courage along whatever road you choose. Step up to opportunity whenever it presents itself. Accept difficulties as chances show your capabilities or your good judgment.

Above all, get started! Step out! Purpose demands a plan. A plan is useless unless steps are taken to develop it. A prominent man gave this interesting advice to a youth starting his business career: "Do the wise thing if you know what it is, but anyway do something---the wisest thing you know."

We hope for high accomplishment from this year's graduates. Best wishes for your success.

K. R. Jasper

#### STUDENT COUNCIL

STANDING:
Gerald Enns,
Paul Heinrichs,
Roy Toews,
Victor Redekop,
Secretary.
SITTING:
Marie Rudd,
Elvin Enns,
President;
Harold Fuchs,
Vice-President;
Mr. Toews, Staff
Advisor.



#### PRESIDENT'S MESSAGE

As we are again drawing near to the conclusion of another term, I would like to take this opportunity to express my appreciation to the students for electing me their school president. It is an honour to have this trust bestowed upon oneself and the experience is rewarding.

Looking back on the past year I am filled with a deep satisfaction to have been a part of the collegiate. Progress has been made.

For some of the students this will be the last year of formal education, while others will continue in college or university. For all of us the education which we have acquired in elementary and secondary school will serve as our guide, in the future whether we continue our education or not. Therefore it is necessary that we have a good scholastic background so that we will be able to meet the challenges confronting us in later life.

At this time I would like to thank the students for their cooperation in the work on the committees. Without this co-operation it would have been impossible to experience the success which they had in their various activities.

I would also like to extend my sincere wish for success to the graduates. May you all attain the goals for which you have been striving. May you recall your stay in the Niverville Collegiate as time well spent and a job well done.

#### VALEDICTORY ADDRESS

As you look over the graduating class you may be wondering how it is possible that those bright-eyed, freckle-faced, frog-catching rascals of a few years ago are already graduating. Well, however hard to believe it may be, here we are - the graduating class of Niverville Collegiate. We have reached a bend in the road and are about to leave the stretch of road which led us through twelve years of school, but before we do this we pause for a moment to look back over these years.

Twelve years ago we started out as excited yet confident beginners. Our confidence grew as we sailed through the first eight years playing cops and robbers and singing "Old Macdonald". In high school we began to take things a bit more serious. As studies became more difficult and required more mature thinking our whole life seemed to mature suddenly. Slowly we began to forget our childish romances and our tiddly-winks and began thinking of our future. The path seemed to become narrower and rougher. Now instead of the usual broken windows we had an explosion in the laboratory. Instead of whizzing through a spelling quizz we were stumped by trigonometry and Physics. As the road grew rougher the smooth spots were more appreciated. Long will we remember the things like our I. S. C. F. tobogganing party and the school bowling outing.

As a whole these past years have been successful ones. We have, with the aid of our noble teachers and with the encouragement of our wonderful classmates, come to this first bend in the road unscathed. This service tonight signifies the completion of these years of guidance and teaching and as we step around the bend in the road we see before us a wide gulf of opportunities. Suddenly dawns on us the truth that now we must decide for ourselves which turn to take. There we see the path of least resistance tempting us with big wages and flowery terms. Next is the path called self, which promises honor and prestige. Lastly we see the path of service. Here we see no promises of wealth or glory or ease, instead we see hard work, self-sacrifice, and tears, and yet we somehow sense that this is where we will find true happiness. An inner voice seems to urge us to take this path of service and to live our lives for others and for God.

Soon we must leave our resting place and venture out onto this path. God grant that we might be steadfast and faithful in this path of service.

Before going any further I would like to express our thanks as graduates to all our friends who have been concerned about our education, to our school board without which our school could not operate, to our teachers who have been patient and eager to help even when we rebelled, and especially to our dear parents who have been ever faithful and loving and who have sacrificed and laboured so much to give us the education we need. Without your combined assistance we could not be standing here as the graduating class and we would again thank-you sincerely for all you have done.

To the undergraduates and especially the Grade Elevens I say this: Keep at your studies for this world needs educated men and women to help carry it safely on and God needs you to serve mankind.

May we all be found worthy, when we arrive at the end of the road, of the words of the Master "Well done, thou good and faithful servant."



ENIORS



ELVIN ENNS - Elvin is a thoughtful fellow who considers carefully
the serious issues of life. Sports
and school work are objects of his
wholehearted efforts. Elvin is always ready with a friendly word or
a helping hand. The pride of his
heart is his father's '62 Pontiac.
Elvin's notable features are his
well-trimmed "cookie-duster" and
his blond curls which are usually
enveloped in a striking green hat
when outside.



EVELYN WOHLGEMUT - Evelyn is a charming young lady with a busy schedule and a strong sense of humour. Her studies as well as committee work reveal her intelligence and thoroughness. She is brimming over with energy, ideas, fun, and smiles, and also with speeches, which she has frequent opportunity to make. Evelyn plans to attend Teachers' College next year.



GEORGE PETERS - Here is a tall pleasant young man with a flare for dressing and for his Dad's white '61 Comet. Physics and basketball are his specialities. George has an eye to the future for, after two years of working, he has returned to school to train for the business world. When it comes to girls, George knows it all and more, too.



PAUL HEINRICHS - Paul, with his original down-to-earth humour can put the class into stitches anytime. In football he is the best line man and in Physics he ranks top in class. Paul is agreeable and aggressive, although he seems reticent on first encounter. He keeps busy attending meetings of the student council, playing hockey, and skipping a rink in the regular school bonspiel.

HAROLD FUCHS - Here is one of those chaps who can concoct a witticism on the spur of the moment. His jovial nature has improved many Monday morning slumps in the Grade Twelve classroom. Proof of his geneality is his election to vice-presidency of the student council. Lest one get the impression that he is a frivolous young man, we hastily interject that he also pursues his studies. He enjoys a lively debate, especially in politics.



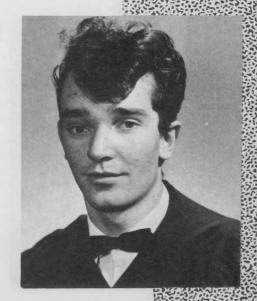
JAKE LEPPKY - Jake, alias Cork, is a buoyant young man with a specific gravity of . 24. As an athlete he can usually be found sparking the volleyball team or terrorizing the football field with his exceptional knack for catching passes. Jake has a sympathetic ear for other people's problems and a genuine concern about how their marks compare with his.

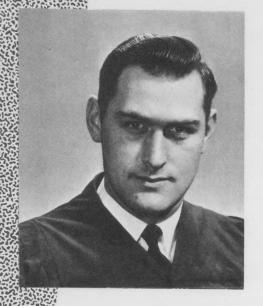


FRANCES MUIR - This gal always has something exciting up her sleeve. Frances is a combination of economy, energy, intelligence, fun and good-will. Her main interests are curling, reading, watching T. V., and Friday nights. Her pet peeves are Physics and homework. Watch her innocent grin! It's deceiving.



WAYNE PODJAN - "Winston" is a curly-haired chap with many friends. He has a friendly disposition as well as a great weakness for teasing. According to Wayne, evenings were made for reading and watching T.V., certainly not for studying. Wayne's heart aches at the mention of German.





OTTO LEPPKY - Otto, a graduate of Elim Bible School, is a very ambitious man. He is respected for his reserve and dignity. Though he is one of the senior students, he loves to share a joke with the class. Otto shows his leadership qualities at home, at church, and at school. He plans to make further use of this ability in the teaching profession.



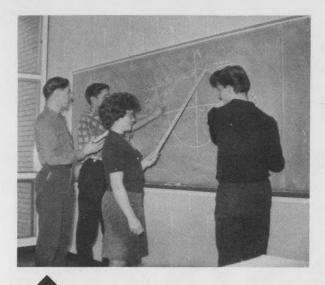
EILEEN MUIR - Eileen is a lass with an easy laugh. She is an ardent participant of volleyball and a staunch supporter of the curling rink. She bubbles over with enthusiasm when there is an opportunity to play pranks on her fellow gigglers. Her interest in other people and her original sense of humour has won the friendship of many.



EVELYN GERBRANDT - Evelyn, known as Mrs. Gerbrandt, has not let marriage destroy her teaching ambitions even though taking Grade Twelve and raising a family simultaneously is a big job. Being young at heart, she makes herself right at home with the teenagers. Mrs. Gerbrandt loves chatting and laughing and arranging parties. Her determination and diligence are evident all the time.

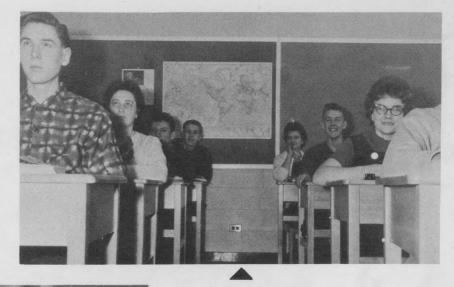


WILLIE FALK - This tall young man has come back to school after studying on his own for several years. Inspite of his reserve, Willie is always pleasant and courteous. Shakespeare and Physics subdue him considerably but on the business courses he thrives. He is an eager spectator at the place of an argument or experiment, always ready with an amused laugh.



Is that trigonometry?

"Three heads are better than one", thinks Wayne.



Attention, class!



The end of a hard day for Paul and Elvin.

Paul and Mr. Toews examining a chemical solution in the lab.







#### LAST YEAR'S GRADUATES

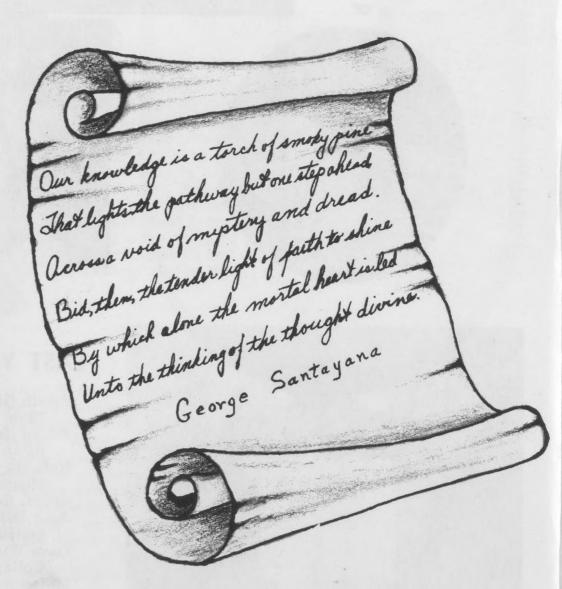
Edwin Giesbrecht - Prairie
Bible Institute
Edwin Heinrichs - Winkler
Bible Institute
Roberta Condon - Bank of
Montreal
Aaron Redekop - United College
Jean Buhr - Steinbach Bible
Institute
Dave Wiebe - Manitoba Teachers'
College
Malcolm Enns - at home





Elvin Enns, George Peters, Evelyn Wohlgemut, Jake Loeppky, Paul Heinrichs, Eileen Muir, Otto Loeppky, Harold Fuchs.







NDERCLASSMEN



SAM OLAFSON - Last fall this curly-headed basketball player was imported from St. Rose. His quick smile and friendly disposition helped him to adjust very quickly. Sammy's scholarliness is shown when he refuses to accept a fact blindly; he must understand. A Police career enthuses Sam.



DARLENE LOEPPKY - Darlene is a spunky brunette with a generous amount of animation and optomism. When not in deep concentration on homework, she can be found in a jolly discussion with Marie and Marian. Darlene specializes in moving with jet speed. She is vigorously pounding a typewriter, in the hope of being a stenographer.



FRANK STEINGART - Frank is a jovial teenager generally known as Eric. Athletics, especially curling, play an important role in his life. Frank loves to tease and his loud chuckle is a signal for Ben and Vic to go into gales of laughter. The T.V. gets much of Frank's attention.



MELANIE WALLACE - Here is a congenial lass with a flare for fashions and hairdos. Lanies' constant companion, her purse, is a portable cosmetic shop which she generously shares with all the girls. Since she plans to be a secretary next year, Melanie works ambitiously at her typing, except on weekends!



VICTOR REDEKOP - There is never a dull moment with this loquacious chap around. His witty remarks are the frequent cause of hilarity in class. However, he also has a genuine concern for his fellowmen. Victor is generally observant and noticeably perceptive in school work. He excels in sports and maths.



MARIE RUDD - Marie can adapt to almost any environment with her easy laughter and resourceful vocabulary. Her studies are intense and thorough, a good foundation for university work. She has an endless supply of energy and plans. Sports, especially basketball, is her first love.







DICK GIESBRECHT - After gaining a year of working experience this curly-locks has returned to Niverville High with his contagious smile and buoyant spirit. Dick specializes in dressing immaculately and in strumming his guitar. Courtesy and chivalry are second nature to him.



MARIAN FRIESEN - Marian is a pretty, dark-haired lady who knows that "clothes make the woman." In class she is attentive to her own affairs with a slight tendency to day dream occasionally. Out of class she is bursting with merriment. She is partial to reading. rock'n'roll, and a certain '59 Chevy.



EUGENE WIEBE - Eugene is a reserved, hard-working young man who has returned to school after a two-year absence. Notably, he is cool and collected and wise in the use of his time. Although he seems quiet, when he takes his guitar he can "really shake 'em down."

CAROLEE HIEBERT - A radiant ambitious young woman who believes in soaring above circumstances. Although every day is crammed with work and meetings and helping friends, she is never too busy to have a neat tasteful appearance and warm courtesy. Carolee loves nature and human nature, as well as fun, music, and discussions...a firm promoter of logical thinking and intensive planning.



JOHNNY GIESBRECHT - Johnny loves a good discussion and frequently takes the opportunity of inaugurating one. He loves to tease and his epigrams are usually quite appropriate. Sports strikes his fancy; especially volleyball. He is an inquiring and intellectual fellow with a love for making speeches.



LORNA NEUFELD - Lorna is a busy gal with a loving nature and a sweet voice. She is exceptionally modest. Lorna's sparkling eyes and ready laughter make her welcome everywhere. Drawing posters and playing piano are two of her valuable talents.





JAKE PENNER - Jake is a reserved fellow who works vigorously in class time. Out of school, homework, farm chores and accordion lessons fill his schedule. Anyone who meets this tall dark young man finds a willing helper and a reliable



HELEN HIEBERT - Helen is affectionate, conscientious, and industrious. She does much thinking and planning; right now it concerns mainly nurses' training next fall. She is an active Sunday School teacher since she loves children and children love her.



ABE SUDERMAN - Abe is a studious young man of quiet bearing. His concentrated studies bring good marks, especially in Chemistry. Neatness is typical of him. Abe displays a shy smile and an amazing ability to keep out of the scrapes of life.



MARGE FRIESEN - This aspiring nurse has a gentle disposition. She possesses a lively sense of humour and sparkling blue eyes. Her smile is the Ever Ready brand. Marge is a stable, unworried girl with the gift of thoroughness and an aptitude for studying and concentration.



BEN REMPEL - Ben's blonde hair are always intact and his attire is flawless. He loves to have a hearty laugh or to share a wisecrack with Frank and Vic. However, he is also a serious-minded fellow at times. When it comes to studying, he is industrious and perceptive, especially in Mathematics.

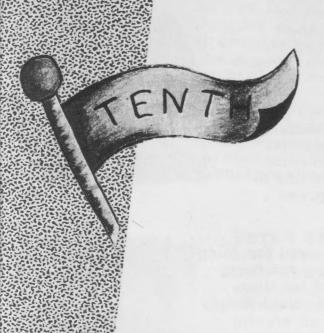




ERMA FRIESEN - Here is a helpful brown-eyed miss with an eye to a nursing career. Curling, reading, horseback riding, acting and 4-H work are all an important in her life. She displays a glowing enthusiasm, an abundance of ideas, and a knack for pounding the typewriter.







REGGIE FRIESEN - Reg observes everything in class except silence. He manages to win everyone by his keen sense of humour. Is seldom seen without his pal Jack. He enjoys doing homework at recess more than doing it at home. Has great talents for acting.





HELEN HARDER - This blue-eyed lass is constantly digging deep into work. She loves playing the accordion and cheering up her environment. Teaching is her aim.

BARBARA BRAUN - An industrious girl, although she gets away with as little homework as possible. She is warm-hearted and conversational - especially in class. Specializes in pounding the typewriter.





ELFRIEDA DYCK - This talkative young miss has a smile for everyone that come her way. Her contagious laughter and favourite expressions win many friends. Usually seen with Leona. Talented in drawing and painting.

MARION SPFRONIUK - A tall dark-haired lass who is usually in a hurry and covers a lot of ground in one day. Enjoys typing and schoolwork. Strives for success in all she does.





HARVEY NEUFELD - Harv seems to be found everywhere. He is active in all sports - especially football. Enjoys singing and even has the distinction of taking voice lessons. Commonly known as "Hi-Fi-Harv".

ALLAN DOERKSEN - Allan does not believe in talking to everybody. He seems to be happy in his quiet atmosphere. He studies hard at his German. Undecided about the future.





JOHN PENNER - Determination and happiness bring John through life successfully. John studies hard and is usually satisfied with his marks. He will not let anyone decide his future for him. We wish him success in whatever he chooses.

LEONA TIFFENBACH - A petite miss defined as short and sweet. She is especially noted for her brown eyes and that "special smile". She takes a keen interest in cars with Hollywood mufflers. Enjoys coming to Niverville on so-called "shopping sprees".





ANDREW BRAUN - Andrew is noted for doing thorough work in school. Singing and being church librarian occupy much of his time. He is an athletic young man who thinks deeply and loves to argue.

ROY TOEWS - Tall, handsome young man who is liked by all. He works hard at his studies. Takes an active part in discussions in the classroom and Student Council meetings. Usually seen with Eugene.

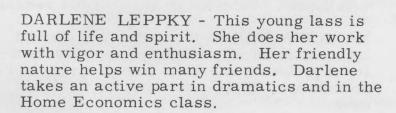




JACKIE CONDON - This athlete has peculiar ways of doing things. His work is done with real vigor and we are all waiting for the time when Jackie will present a speech in French. He is an outstanding player in every sport that has been invented.

ERNIE KOSLOWSKY - Ernie cannot understand everyone, neither can everyone understand him. His daily diet includes music, being one of the school pianists. We are proud that Ernie won the Grade IX scholarship. Ambition-to travel around the world.





DANNY REMPEL - This ambitious and industrious young man is usually cheerful inspite of his busy schedule. He is an important man in school, being on the Literary and I.S.C.F. Committees. Puts his whole heart into whatever he does.





EDWARD FALK - Edward is one of our pleasant fellows who finds life easy. Ed can be very valuable in providing humour in class but is noted for becoming very serious when the teachers require it. He is planning to attend M. B. C. I. next year.



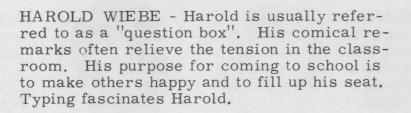


BETTY DERKSEN - Homework! The ideal thing for Betty. When would she do it? She is usually cheerful and is a friend to all. She is a brilliant girl and nothing seems to be too hard for her brains.

NORMAN WIEBE - Norman consists chiefly of humour and energy. Something is bound to happen when the teacher's back is turned. He studies hard and thrives on Maths. He participates in all sports.

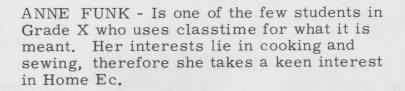


PETER HARDER - "I'm here for a purpose and I might as well make use of it" is Peter's daily thought. His homework is usually done and done well. Peter's humourous nature brings sunshine into a rainy day. His interests lie in carpentry work.



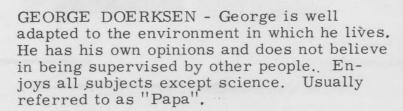


JIM REINKE - Jim is never seen discouraged or unhappy. His head seems to be filled with thoughts that are hard to understand. Jim's hard work makes him a successful student. He is very particular about choosing a library book.





PETER KLIPPENSTEIN - Peter's suggestions are usually needed when he makes them. His quiet character and busy mind will lead him to success. He displays good co-operation and a friendly disposition.





JAKE REMPEL - Jake's outlook on life often causes quite a merriment among his fellow students. He seems to have eyes that are capable of looking when it is required of him. After studying for a few months, Jake left us.







HAROLD NEUFELD -Harold enjoys all subjects and does his work well. He is gifted with a keen sense of humour. Participates in all sports.



ROMELDA KEHLER Romelda is a friendly
lass who lives for the
present. Works hard in
school and takes an active part in the Literary
Committee. Romelda
enjoys the presence of
Peggy and mirrors.



RONNIE GINTER - A lad filled with vigor and enthusiasm. There never seems to be a cloudy day or discouraging moment in Ronnie's life. Ardent fan of the Blue Bombers.



GEORGE KLIEWER George is one of the
students who enjoys
doing hard work. He
seems to be satisfied
with himself and the way
life is treating him.
Ambition is undecided.



AGATHA BRAUN - Here is an energetic miss who loves to laugh and talk. Agatha puts great effort into everything she does. Keeps busy with singing and working on committees.



JOHNNY LEPPKY - Tall, young, friendly man, who seems shy at times. Johnny adds his share to the liveliness of the Grade IX classroom. Favourite subject - German???

Special sport - hockey.



JIM HEINRICH - A
happy-go-lucky fellow
who does not seem to
have troubles or worries
in life. Jim always
faces his troubles like a
man. Enjoys mischief!



WINNIE HARRISON Winnie is a happy, contented girl who treats
life with care. She is
an ambitious worker and
basketball player.
Winnie is not afraid to
smile. Favourite pastime - reading.



BOB MUIR - After an absence of a year Bob realized it would be wise to return to N. H. S. Bob works hard and is a very talkative and joky fellow.



DONALD SAWATSKY Don't let this quiet man
deceive you. He is filled
with energy and ambition.
One of his favourite subjects is history. Donald's
hobby is stamp collecting.



JAKE HARDER - Jake has a unique character in many ways. He possesses cleverness and a knack for studying and playing musical intruments.



MARY MUIR - A smiling young lady who participates in everything. She enjoys her studies and is prone to be very industrious. Her cheerful face wins her many loyal friends.



ERWIN FALK - Erwin hails from the favourite place "Aaron School". He is courteous, quiet, and reserved. Seems to be enjoying his surroundings although they are different than he is used to.



JOHN HEIBERT - John does not believe in smiling at everybody he meets. He likes to study "sometimes". Favourite pastimes are drawing and collecting model airplanes. Usually seen before heard.



ARNOLD DOERKSEN Arnold does not believe
in arriving at school
early. His watch is
usually slower than the
rest. He is an industrious and hard-working man in school. Favourite subject - science.



ERIC WIEBE - Eric is a jovial fellow who does not believe in silence. Eric is sailing through Grade IX at quite a pace. We wish him success. --Delights in pestering humanity.





HELEN ENNS - This artistically inclined miss, seems to work her way through school quite well. Helen is usually bubbling with laughter and her moods are not according to the weather. Ambitious student.



ROBERT MARTENS This ruffled-haired
comedian believes in
action. Robert is never
found in a dreamy or
appolegetic mood. His
interests lie in history.
Ambition is undecided
as yet.



GERALD ENNS - Gerald is noted for remaining cool and collected in difficult situations. He believes in opposition. Willing worker. Hobby is oil-painting.



LINDA WIEBE - Curious character with a friend-ly disposition. She seems to be contented with life and strives for achievements in school. Helen is Linda's "fa-vourite."



KENNY MUIR - Ken is small in stature, but his aims are high. He has proved to be a hard working student in all his subjects. Active in all sports. Kenny's aims are all for success.



JOHN SUDERMAN - John enjoys laughing, talking, and girls. He is noted for plugging at his studies diligently. His sleeve is usually bulging with his latest wisecracks.



PEGGY BUECKERT Peggy lets her brain
work in class time and
usually lives it up during
recess. She is a diligent
worker and is noted for
her neatness. Usually
seen with her special
friend Romelda.



WILBERT HIEBERT Bert has realized that
the result of hard studying is high marks.
Usually cheerful. Gets
along fine with his
fellow-men.



CTIVITIES



Use as many sheets as required to list each page.

Description of Page

## YEARBOOK COMMITTEE

Struggle at the Summit

energetic punches. rasping swish of glue brush on stiff paper. pencil marks quick notations. shipping layout mats to the company, fill in this form in triplic cradling uses as many sheets as required to list each page is one that has no photographs on it. curly paper strips SHIPPING RECOR from razor of eraser crumbs resisting Indicate with a check mark in proper column whether page is a picture or c final use as many sheets as required to list each page. from razor's edge.

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tired eyes and stifled yawn and flood Satisfaction.

Picture

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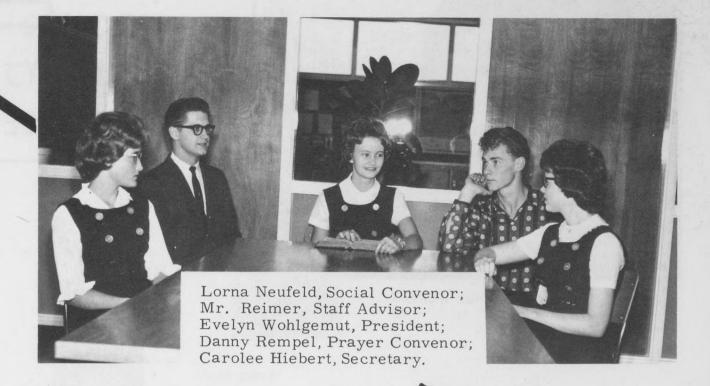




School

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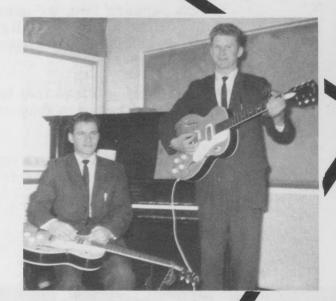


"Set your affection on things above, not on things on the earth." Col. 3:2

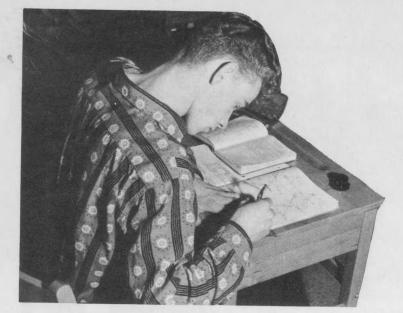
This verse has become precious to us I. S. C. F. 's this year. We have searched our lives to find the real reason for our lack of enthusiasm for the things of God and have found that it lies in the fact that we let ourselves get entangled in earthly things around us. We found the solution to our problem in this verse and decided to put this verse into practise. Prayerfully we set to work the theory of soaring like an eagle above the mountains of circumstance. As the eagle that is flying high needs not worry about how to cross the river so we, if flying high, need not worry about obstacles down below. God is faithful in doing His part if only we will do ours. In this case too, God saw our feeble attempts to keep our eyes on Him and He blessed us richly.

Through our monthly fellowship nights, which emphasize a deeper spiritual relationship with God, through the weekly worship services, and through the daily prayer sessions, we seek to know Christ better and to serve Him better.

Please join us as we pray for grace to present Christ to those in high school.







#### Our Convenor at Work.

# LITERARY

The Literary committee presented a short program for the students on October 16th. The program consisted of skits, songs, and speeches. The special item on the program was a duet by Mr. Froese and Mr. Toews "When You and I were Young Maggie."

On January 29th we presented a literary evening for the whole community. The special highlight of the evening was a coronet trio from Tec Voc High School. The presentation of three door prizes attracted many people.

We know and feel that the entire community is interested in the work of the school because they come out willingly and enthusiastically to our literary evenings.

Literary evenings are not only a means of entertainment but also can be educational and helpful to all who participate.



Marge Friesen,
Otto Leoppky,
Romelda Kehler,
Danny Rempel,
Convenor;
Miss Wieler,
Staff Advisor;
Reggie Friesen.

## SCHOOL CALENDAR

September 3 - Labour Day 19 - Elections



October

5 - Football vs. Steinbach

17 - Harvest Social

26 - Football vs. Landmark



November

9 - Scholarship Night

26-30 - Examinations 30 - Film "Madame Curie"



December

14 - Lecture on "Teaching" for Grade XII22 - Christmas Holidays Begin



#### **JANUARY**

6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 ....

January

3 - Beginning of Second Term



February

7 - 8 - Teachers' Convention

7 - I.S.C.F. Tobogganing Party 15 - 17 - I.S.C.F. Conference

25 - Hockey vs. Grunthal



March

2 - Curling Bonspiel 19 - Bowling in Transcona



8 - 11 - Easter Exams

12 - 19 - Easter Holidays



May

17 - Graduation

19 - I.S.C.F. Program



17 - 28 - Final Examinations



### SPORTS COMMITTEE



Ronnie Ginter, Wayne Podjan, Jackie Condon, Victor Redekop, Captain; Mr. Reimer, Staff Advisor; Darlene Loeppky, Frances Muir.



Sports started with a bang in fall. After a few short football practices we played a game against Steinbach. We suffered a defeat but managed to win the next game against Landmark. Despite the early start these were the only two games we played.

After the Christmas holidays our local curling draw began again. Due to cramped conditions only six teams entered with four making the semi-finals. The trophy was won by the rink skipped by Elvin Enns. To top off the year's curling a novelty bonspiel was held also.

With the use of the school gymnasium our winter sports took on a new aspect. Both a basketball and a volleyball team were organized. The volleyball team participated in the division volleyball tournament at Steinbach. The Niverville teams suffered a bit of hard luck in that they just missed the finals. At this point the basketball team has only played two games, but it expects action in the near future. The boys received a setback in the first game, however they won a decisive victory over Grunthal in the second.

All in all the year's sports activities have proved very enjoyable, but with increased participation our sports program could be even more successful in the future.



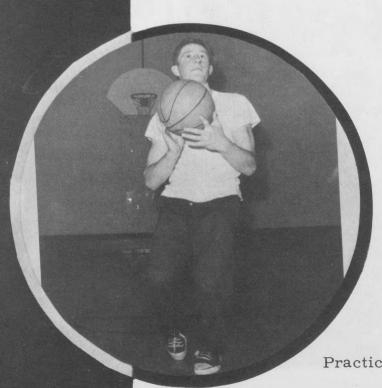
Come on fellows let's win!



Good shot, Andrew



Curling champions



Basketball team '62-'63

Practice makes perfect

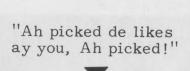
#### LENA RIVERS





CAST: Dick Giesbrecht, Old Caesar; Romelda Kehler, Aunt Milly; John Giesbrecht, Malcolm Everret; Friedel Dyck, Anna Livingstone; Agatha Braun, Caroline Livingstone; Paul Heinrichs, Mr. Livingstone; Darlene Leppky, Mrs. Livingstone; George Peters, Durward Belmont; Darlene Leoppky, Lena Rivers; Elvin Enns, Mr. Graham; Irma Friesen, Mrs. Graham; Eileen Muir, Granny Nicols; Reggie Friesen, Junior Livingstone.

"Haven't you ever been in love, Lena?"





"Aunt Milly and me is goin to be incorpsidized!"



"My what a long tail our cat's got!"





#### BEHIND THE SCENES

The whisper in the hallways grows steadily louder and increases in momentum till finally it reaches its peak. The time for the performance of the three act drama "LENA RIVERS" has come. The two dress rehearsals are over so its now or never! Make-up and hair-dos are done to perfection. A hushed silence pervades the atmosphere and everyone is excited, especially Aunt Milly who feels like jumping right out of her skin. The curtain rises and the play begins. Audience and actors alike, forget themselves entirely as they put themselves wholeheartedly into the story of the lovely country girl, Lena Rivers, and her jolly Granny who have come to live with the arrogant Livingstones who do not want them! Lena's charm and Granny Nicols' magnetic personality soon capture the hearts of Junior and Anna Livingstone. However, more important is the fact that Durward Belmont too is won by Lena's charm. This attachment leads to complications which in turn lead

to the revealing of some rather strange secrets. Durward's step-father turns out to be Lena's runaway father. The play ends leaving everyone united in love for the heroine Lena Rivers not excepting the obsequious Mrs. Livingstone who thinks it is just too, too divine that their niece should be an heiress.

Now its back to the dressing room to await the verdit which Mr. Toews readily announces as: "WELL DONE!"









#### SPEECH CLUB

High School is generally thought of as an institution of learning, and rightly so. Many hours of patient teaching, and tedious learning are spent each day to increase the intellectual scope of the individual. This past year many of us have also had the opportunity to learn how to express ourselves most efficiently. In the Speech Club, we spent our time in practical application of what we had learned. This consisted of presenting different types of speeches and panel discussions. These were then evaluated by the club members. The purpose of this club is to assist the individual in acquiring the ability to express himself clearly, emphatically, and interestingly.

#### DRAMA CLUB

Upon entering a new school term a group of students selected the Drama Club for extracurriculum activity. It was started off by the vocal reading of plays, which was followed by organized groups presenting dramatizations. Most groups chose to participate in a play selected from the text, although some made up their own comical ones. Once again the groups rearranged themselves and attempts were made to write a tradgedy dealing with juvenile delinquency. Most of the results were highly interesting. The final project was the writing of a series of entertaining dialogues.



# th au

#### LITERARY CLUB

This club has completed many large projects during the term. The class began by drawing posters and writing reports on favorite books in the hope that these posters would stimulate educational reading. With the generous help of Agatha all the library books were catalogued.

Each member had the privilege of telling the class of a striking personal incident. These proved to be quite interesting. A newspaper was introduced "THE NIVERVILLE OBSERVOR" of which Melanie Wallace was elected editor.

The last few classes before the Christmas season were spent in listening to "A Christmas Carol" on tape. Immediately after the holidays the class began with its final project, that of author reports. These reports consisted of the life story of the author and the reading of some of his writings.

#### **ACTIVITIES**



One student writes:

"...School is a place where I can learn to get along with my classmates. I can get acquainted with others and learn to share problems. To show what I mean I will illustrate it this way. I may have trouble with grammar and my friend with maths. I go to him for the help I need and he helps me with my problems. In doing this I can learn the process of Mathematics better and at the same time also to share problems with others...."

Jake Harder

#### Another describes "BABYSITTING":

".... By seven o'clock I found myself settled for the evening. Having checked the baby and introduced the youngsters, I got underway. Before half the evening was over I had firmly resolved never to become a kindergarten teacher. I was dizzy with the doll-carriage route from the bedroom, down the hall, through the kitchen, into the living room, and back again to the bedroom where the carriage-pushers exchanged. I chaperoned every trip to prevent collisions, settle arguments and negotiate turns. Never had I considered myself adept in ceramics but after molding numerous houses, horses, cookies and pigs, from plasticene my skill was rapidly improving. I

was also quite nimble at climbing the ladder to the bunk bed and could have told in my sleep the stories of Little Black Sambo, and Little Red Riding Hood; not to mention the refresher course I took in changing diapers and soothing a colicky baby. My feet ached; my head spun. I viewed with an exasperated eye the pouting mouths plastered with the soggy remains of chocolate cookies.

My ear was constantly tuned to the deliberate tick of the range-clock. Ten-fifteen, ten-twenty, ten-twenty-five, ten-thirty--they should arrive shortly. With a lagging step I began to tidy up. The plasticene had to be scraped from the table and floor, squandered food thrown away, teddies and dolls lined up in their respective places, bed clothes straightened out and doll-house furniture collected.

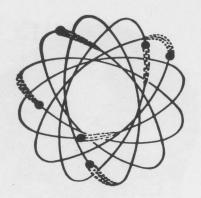


There was a step outside. With a smile of relief I welcomed the four doting parents. Having received my wages and having assured them with all the optimism I could muster that their off-spring had given me no trouble, I proceeded to button the twelve little buttons on my brother's coat. My hand was on the door. I paused, "Should you ever need a community baby-sitter you will know whom to contact." With laughter and thank-you ringing in my ears I trudged out. The grin accompanying my parting comment and taken my last ounce of strength."

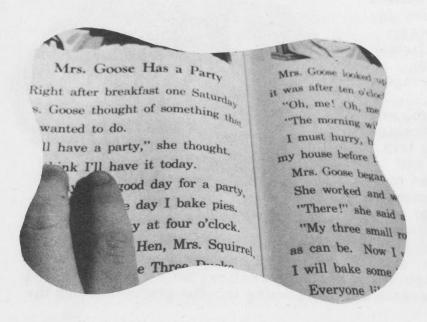
Carolee Hiebert

In a more serious vein.....

Nuclear weapons should be abolished. The destructive power of these weapons is a potential threat to the entire human race. Capable of devastating the entire earth within a period of a few hours, it is too large a responsibility for any one country to retain a supply of nuclear arms. Maintenance and testing of nuclear weapons has proven in the past to be an immense expenditure to the countries involved in the arms race. Should the plebeians of these countries thus be compelled to support mometarily the very thing that could mean their destruction? The very existence of nuclear weapons in a country gives rise to agitation among the inhabitants of that country, as well as among those of neighboring countries. Since these are the truths involved, the only unbiased measure that nuclear nations can appropriate is to abolish nuclear weapons once and for all.



Eugene Wiebe



Tell us a story.....

"Mr. Blecher must have spotted traces of tears in the boy's eyes for he knelt down beside him and put his hand on Benjy's shoulder. He told him a story of the time when he was a little boy and then he told Benjy

how proud he was of him.

Mr. Blecher did not accept the money. He said he could manage to pay for an old window, (even though it was fairly new.) Often after that you could see Mr. Blecher watching the boys play ball. As for the window, a new screen was placed over it to protect it against anymore home runs and everyone was a lot happier and wiser, especially little Benjy.

Leona Tiffenbach





#### A student reflects:

"It had started to rain overnight and many small puddles were already seen on our driveway. Birds were huddled under the leaves of a tree, looking just as unhappy as I did. In the distance, I heard the honk of a car but soon everything was quiet again. The flowers outside were drooping from the rain and didn't look as bright as they usually did. Quietly I climbed back into bed to fall asleep and forget about the rainy day."

- Betty Doerksen

#### Commenting on a world of color:

At the approach of evening the scorching wind dies down to a cool whisper and that brazen ball of fire sinks slowly into the west. First there is only a tinge of pink searing the silver edges of the clouds, but then, as the sun descends closer and closer to the vivid horizon, there is a violent explosion, darting spears of colors in all directions. Twilight draws the curtain on this splendid scene. In the east the moon, accompanied by its legion of stars, begins leading its way across the sky and peace pervades over all.

- Reg Friesen

#### Living vividly:

Sweeping down the swiftly flowing river, we gazed completely enraptured at our surroundings. Monstrous poplars, oaks, and jack pines loomed over us. Animals, the like of which we had never seen before, calmly ambled along the banks, unheedful of our silent canoes. Upon reaching the river's end, we stood on the shore and stared at the vast sea of water, so vast that we could not see the other shore; so vast, indeed, did it appear that we thought, "Surely this is an ocean."
There we stood, as if in a trance, gazing for hours, it seemed, over the huge waves as they tumbled and rolled in. As dusk fell, we concluded that never again in our lives would we behold such an awesome sight as that.

- Marie Rudd



#### A Boy!

She rushed to the washroom where she could try her new perfume. She had found it in her coat pocket and had not been able to locate the giver. As soon as she was in the washroom, she opened the bottle. The most beautiful smell evaded the air. It was diesel fuel.

- Helen Harder



#### POLITICAL COMMENTARY:

With the fall of the Conservative government in February, caused by two non-confidence votes of the Social Credit and Liberal parties, the spotlight of Canadian affairs centered on the coming election set

for April 8.

Since the election is not even a month away, the various political parties are busy setting up their election platforms. The Conservatives, led by their "pro-Canada," sometimes "anti-American" Prime Minister, the Right Honourable John Diefenbaker, have centered their election speeches on the obstruction which the Liberals accused in their parliamentary efforts. With a pack of agricultural promises thrown in for good measure, and a sidelong swipe at the nuclear arms question the Conservatives present to the people of Canada a varied program.

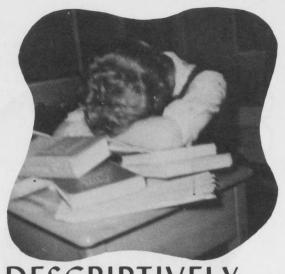
A bit different from the Tories, platform the Liberals have in their slipshod way made a stand on the nuclear weapons controversy. Mr. Pearson maintains that his government, if elected would fulfill our country's NATO and NORAD commitments even if it meant accepting nuclear weapons for our overseas troops and squadrons. As far as whether or not we would accept a stockpiling of nuclear weapons on Canadian soil, nothing definite has been

stated.

The Social Credit and New Democratic Party are the only ones who have made a definite stand on the arms question.

Both are definitely against them.

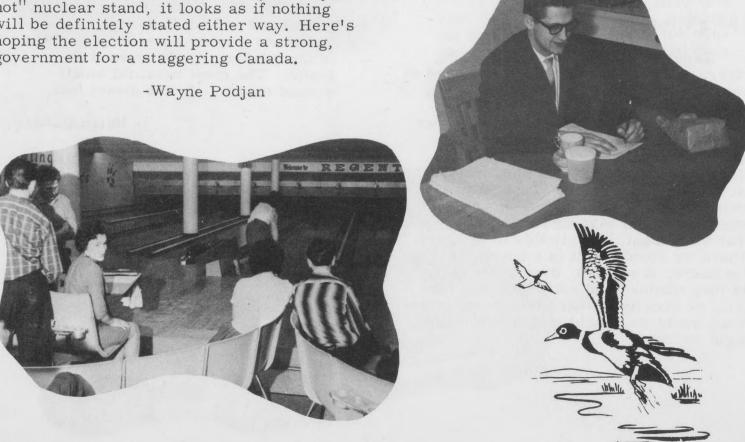
With accusations from the United States and with new ones, both pro and con, coming from all parts of the world, especially the Soviet Union on the "maybe-maybe not" nuclear stand, it looks as if nothing will be definitely stated either way. Here's hoping the election will provide a strong, government for a staggering Canada.



#### DESCRIPTIVELY....

Slate grey haze expanded and entwined itself amidst the eternal frosty, white mist creeping about in the still of night. So innocently yet cunningly did it give birth, it lay unaided and unnoticed to human souls, yet watchful fingers kindled and nursed it until the first spark was transmitted and its breath was exhaled with vigour mounting in height. Time crept on while all slept, except the mystic glowing eye which began to find itself among the underbrush hugging the dry underbrush and snuf-fing the life of undeveloped foliage. It grew with amazing rapidity, crushing and devouring greener and taller pastures. Fluttering wisps of wind hounded its scent leading a ranger to aid. But the air had grown dense, as smoke and greedy, wild, searing flames exploded from its mouth leaving behind a helpless ranger and death to tell its tale midst charred timber.







LEMENTARY

#### GRADE SEVEN AND EIGHT



Peter Braun
-industrious
-sportsman
-witty



-enthusiastic -considerate -polite



George Klippenstein

-attentive -reserved -content



Wilma Wiebe
-live wire
-petite

-merry



Sandy Wallace
-considerate
-humorous
-neat



Eileen Leppky
-newcomer
-friendly
-jovial



Leslie Wallace

-humorous -athletic -neat



Gerald Steingart

-kind hearted -flippant -noisy



Robert Wallace

-imaginative -teasing -jovial



Susan Kehler

-industrious
-book worm
-courteous



Earl Keith

-mischievous -scientific -clever



Henry Kasdorf

-athletic -cheerful -adaptable





Marie Friesen

-rock'n'roll fan -intelligent -quiet



Jim Doerksen

-co-operative -good sport -reserved



Julia Sofroniuk

-trustworthy -excitable -quiet

#### MR. JOHN STOESZ TEACHER



Raymond Stott

-undaunted-handsome-teasing



Jacob Klippenstein

-good natured -co-operative -shy



Norma Peters

-friendly -musical -modest





Lorne Enns

-humorous
-inventive
-disturbing



Gayle Stoesz

-industrious -talented -sociable



Gary Stott

-fun loving -good sport -optomistic





Sally Kehler

-playful -cute -talkative



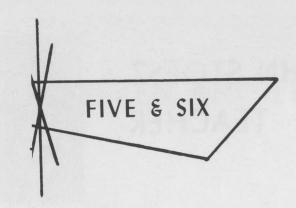
Ross Giesbrecht

-boisterous -talkative -sociable



Shirley Hiebert

-fashion conscious -congenial -active



Teacher Mr. A. Bueckert



Evelyn Falk



Jacob Bergen



Dianne Lenshyshyn



Garry



Debra Kuzenko



Royden Peters



Martha Neufeld



Limpright





Ronnie Koslowsky



Jacob Enns



Kim Roberts



Kenny Koslowsky



Billy Fast



Bryan Toews



Betty Leppky







Clarence Neufeld



Martha Doerksen



Irene Klassen



Barbara Froese









Leona Kehler



Dianne Stoesz



Kenny Isaak





Margaret Redekop



Ricky Doerksen



Elaine Peters



Roberts



Jean Keith



Garry Dyck



Hilda Redekop



Frances

Harry Gerbrandt

Danny Stoesz



Linda Neufeld



Stoesz

Freddie



Peters



Walter Steingart



Helmut Kasdorf



Danny Sofronuik



Leslie Hiebert



GRADE THREE BACK ROW: Gordon Klassen, Darryl Dyck, David Krahn, Peter Redekop, Jarold Kehler, Winfred Roemer, Robert Krahn, Earl Rempel, Alex Fast. SECOND ROW: Randy Enns, Hilda Braun, Beverly Pauls, Laura Kehler, Louise Stott, Leona Steingart, Irmgard Neufeld, Jimmy Harder. FRONT ROW: Linda Kasdorf, Ellen Muir, Patsy Neufeld, Carol Stoesz, Darlene Ginter, Judy Limpright, Lillian Peters, Kathy Froese. MISSING: Aldon Loeppky, Elma Enns, Lois Reinke. Teacher-Miss Johnson.



BACK ROW: Ricky Ginter, Velma Isaak, Harvey Falk, Johanna Neufeld, Johnny Peters, Irene Wohlgemut, Jake Wiebe, Glen Limpright. THIRD ROW: Doris Neufeld, Niel Rempel, Abe Loeppky, Clifford Kemila, Franklin Dueck, Peter Sofroniuk, Lloyd Loeppky, Wesley Kehler, Chris Wallace. SECOND ROW: Lois Giesbrecht, Lenora Friesen, Barbara Doerksen, Frieda Doerksen, Tina Wiebe, Carol Martens, Eilleen Wiebe, Lorna Leppky. FIRST ROW: Beverly Kemila, Maureen Condon, Betty Kehler, Betty Kosman, Elaine Stott, Lucille Stoesz, Darlene Sofroniuk, Lillian Isaak. MISSING: Myra Wallace. Teacher-Miss Wiens.

GRADE
FOUR &
FIVE



GRADE ONE BACK ROW: Miss Penner, Jeff Kehler, Jimmy Gerbrandt, Danny Klippenstein, Brian Doerksen, Pat Baldock, Gerhard Roemer, Leonard Krahn, Dicky Wiebe, Allen Tiffenbach. SECOND ROW: Robert Koslowsky, Mervin Friesen, Clarence Braun, Ian Wallace, James Kuzenko, Levi Issak, Kenneth Smith, Gordon Kehler, Gerald Friesen. FIRST ROW: Harvey Ginter, Sharon Rempel, Jennifer Stott, Lynn Smith, Karin Roberts, Ann-Sharon Wieler, Annie Suderman, Betty Friesen, David Kuzenko. MISSING: Mary-Lou Neufeld, Laura Lee Sofroniuk. Teacher-Miss Penner.



BACK ROW: Ricky Krahn, Bobby Pauls, Billy Condon, Chris Wiebe, Hans Roemer, Johnny Bergen, Johnny Richert, Philip Froese, Victor Richert, Isaac Wiebe. SECOND ROW: Frieda Stoesz, Darlene Kieth, Irene Bueckert, Dorothy Gerbrandt, Penny Baldock, Irene Doerksen, Mary Bergen, Clara Doerksen, Freddie Fast. FIRST ROW: Joey Kehler, Marjorie Stoesz, Heather Enns, Beverly Loeppky, Gwendolyn Kehler, Gladys Friesen, Marilyn Falk, Karen Reinke, Mina Wallace, Sharon Kosman. Teacher-Miss Peters.

GRADE

#### PRINCIPAL

#### PRINCIPAL'S MESSAGE

Another school year is rolling by rapidly. Before we know it June Examinations with their results (the bitter and sweet) will be forgotten as we revel in the blissful months of July and August. However, before we do so, let us ask ourselves a serious question or two. Was the year 62-63 a successful one for me? Did I truly make the most of myself? Am I today a more capable and better individual than I was a year ago? Perhaps you would answer "Yes, I have mastered a great number of facts. I learned to divide fractions. I can tell adverbs from adjectives. My average had risen by three points." This is all very good and encouraging, and it were a shame if you had not made any progress since you attended a well equipped school with competent staff. But if your year at school did no more than this for you, I say it was almost a wasted year. Not how much more we now know is so important, but rather how much of what we have learned do we put into actual practise in our daily life. If we are still as mean, stingy, selfish, stubborn, proud, etc., as we were a year ago, have we really benefited by this year's instructions? I trust that we have all grown in character in some measure, so that we are better fitted to become useful citizens of our country. Dr. V.K. Greer said, "The aim of all education is to produce citizens who will be publicly useful and privately happy.

To the grade eight students leaving our school I would like to throw out this challenge: Set your aims so high that you will not have to take a back seat even if you miss your aim by several points. But, if you wish to be privately happy, make sure your aim is not a selfish one, but designed to be publicly useful. May I remind you of Dr. Murray Butler's words, "He who thinks only of himself is hopelessly uneducated no matter how thoroughly instructed he may be.

In closing I would like to thank the Collegiate Staff and the Yearbook Committee for again including this section on the Elementary School.

On behalf of the staff,

John Stoesz.

Mrs. J. Chorch

Mr. B. Leppky

Mr. W. Dyck

Mr. J. Peters

Mr. P. Koslowsky

Mr. P. Krahn

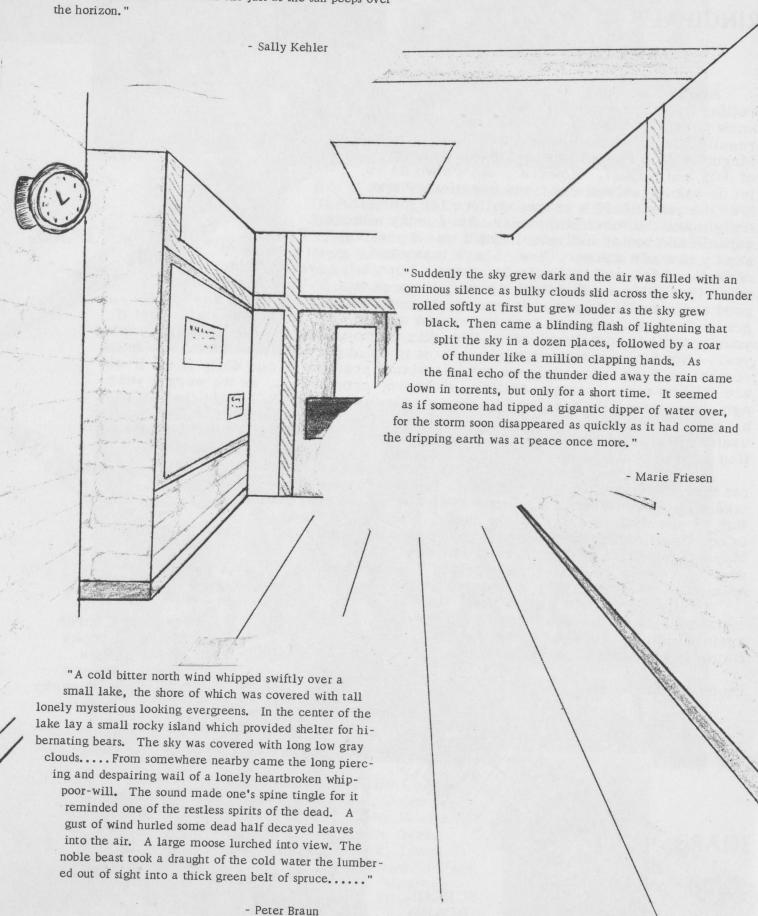
SCHOOL BOARD

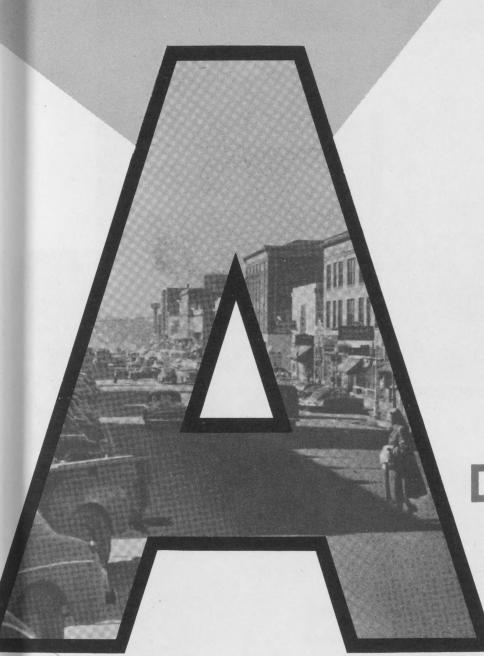


Mr. John Stoesz



"Spring has shown its cheery face at last. Trees are budding. Early flowers nod their colourful heads as a breeze dances by. Birds of all sizes and colours chirp and twitter as they plaster their nests. The first spring rain brings joy to mud-puddlers. The brook gurgles and laughs as it ripples through the meadows. Bullfrogs lull one off to dreamland and the crickets awaken one just as the sun peeps over the horizon."





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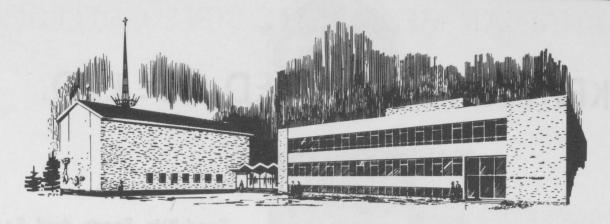
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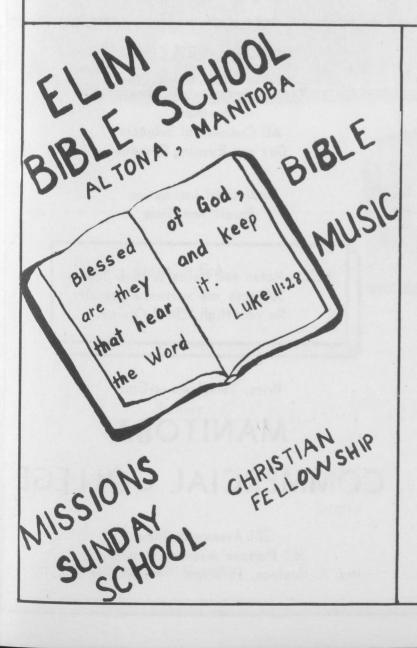
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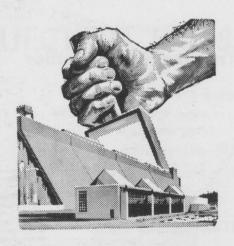
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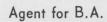
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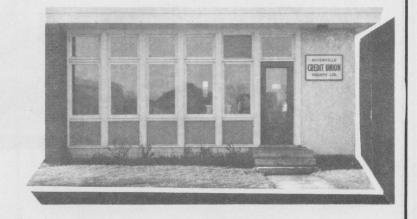
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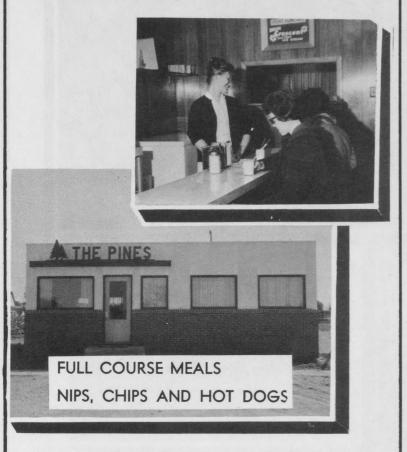


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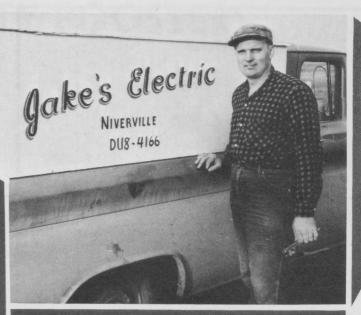
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